

WiLS 2017 Regional Meeting: Madison College

Tuesday, November 14th at 1:00 pm

Information Literacy Discussion

Kathy Boguszewski Information Literacy: Building a Program—Innovative Learning Partnerships, LLC

Collaboration with teachers is key to information learning. Know your audience and constantly evaluate who that audience is and their needs.

Utilizes the “one stop shopping” method in terms of organizing resources for schools. Uses One Search and Webpath Express and Noodletools to help students find information from many sources.

“Guided Inquiry Design in Action” model

Jen Champoux and Nathan Dowd— Using the new ACRL framework, Jen and Nathan have been exploring ways to incorporate components from framework into classes.

Flipped Classroom- video tutorials for students prior to classes. Jen and Nathan would then be able to help students while in the classes as they had already mastered skills from tutorials.

Zombie Apocalypse : High Risk students in terms of admission...required to participate in a bridge program participated in this program which had students trapped in the library and were taught to how to search for things from PTSD to securing library to preserving clean drinking water. Program is in its second year and very successful.

How to measure success? Student feedback and grades as well as student feedback to librarians.

Flipped Classroom has graded assignments

How to get collaborate with other institutions?

Get curriculum folks involved.

UW Madison did evening talks for CE credit for Middleton and other school districts re: info lit for incoming freshman. The planning for the talks was intentional and the talks were quite successful (ask Sheila Stoeckel for more info)

Mary Buelow: Head of Reference at Hedberg PL

Fake news programs, summer 2016 Mary did a staff training on fake news, put together a list of websites about fake news. Assignment was to research a question that was of interest to the staff members. After Nov election, Mary decided to put hold a class for the public. It was a challenge to get the public to realize they needed the class. Emphasized citing sources when viewing stories on social media sites.

Sheila mentioned a public library doing a digital literacy badging program with industries. (She will send link)

How to assess info lit programs?

- Pre and Post program surveys?

- Participant feedback?

Quick and easy ways to promote info lit:

- Bookmarks to promote fake news
- Infographics
- Web Literacy for Student Fact Checkers by Michael Caulfield (free ebook)
- Checkology (HS Fact Checking)