

WiLS 2017 Regional Meeting, Platteville (with SWAL)

Friday, November 17th at 1:00 pm

Information Literacy Discussion

Geoff Iverson - UW-Platteville

Provided an introductory presentation to the group about information literacy

CRAAP test - Current - relevant - authority - accurate - purpose

- Who is the author & what are their qualifications?
- Why was a source created?
- Encourage students to think about this within the context of 'fake news'
- Get students to ask questions that answer themselves

Uses the Association of College & Resource Libraries (ACRL) [Framework for Information Literacy for Higher Education](#)

Students are coming in with wide range of information literacy skills

Micki Uppena - Lancaster Public School & Lisa Spady - Dodgeville Public School

Adults/Parents are getting their information from social media

[Future Ready Framework Digital Learning Plan from DPI](#)

School Media Specialists are the cornerstone to promotion of technology literacy

Dodgeville Schools have 1:1 Chromebooks in grades 6-12

In 6th grade:

- Students are getting foundational knowledge in in the form of research projects
- Learning to evaluate websites using the 5 W's and reviewing the 'about us' section of websites
- Doing comparisons of print v. websites
- Learning what the URL tells you
- Bias - as new vocabulary word
- Doing the same search in Google and Badgerlink databases - compare results
- Mapping media coverage of events

Advice:

- Media specialists need to make time to push themselves into classrooms - form relationships with teachers - to further information literacy with students
- Stay current - be personally aware of what you're sharing, especially on social media
- Don't ban (use of gadget or platform) - Teach proper use instead
- Wikipedia is a great place to *start*, but not to *finish* research
 - Useful to identify keywords, people, dates - then investigate citations
 - View revision history to see changes and edits over time
 - Students are starting research projects in 3rd grade

Resources:

[Padlet](#)

[Digital Passport](#)

[Jimmeka Anderson TED talk on Critical thinking](#)

[News Literacy Project](#)

David Kranz - LaCrosse Public Library

On National History Day - 10 year olds get a tour of library archives - then have time to work on their research project - called Badger Detectives - students perform an exercise with historic photos - what they see, what they are curious about - then research using newspapers on microfilm

Questions

How can public libraries help?

- Create firm collaborations between public library & K-12
- Public libraries can help with parent education & help parents with technology component
- Coordinate language use - or framing the issues
- Have conversations around which databases does the school have, or the public library have and teach parents/students how to use them
- Hold Public Library card signups - at k12 events
- Use scavenger hunt as part of teacher in-service to combine information literacy with library layout

How can you help people without making them feel bad?

- "I don't know if you realize..." gives them an out
- "Can I show you this site I'm more familiar with..."
- Walking through search..."this is how I would go about it..."

Ideas

- Check out [Dr. Safiya Noble's](#) work on how bias translates into search engine algorithms
- Information literacy classes, Facebook clinic
- Collaborate with groups already coming into the library with a mini info literacy session - example Master Gardeners - show them reliable plant resources. Bucket Club works with library to learn something they want to learn before they kick the bucket.
- They may not ask - once they ask, they've gotten to the first step
- Displays can help bring up more questions
- Create a periodic infographic - really simple, share on Facebook - including citations
- Build school/public library relationships early, so they are comfortable later
- Great Decision series at Dodgeville PL - from Foreign Policy Association - Library also uses displays to point to other resources - leads to great conversations around a variety of

viewpoints- typically 24 people attend - have been doing it 9 yrs - has success with series programs offered annually - looks at demographic stats to see who hitting & consider who they aren't reaching

- Links to factual info on website

Issues

- Vetting organizations that use the library meeting room - to make sure it doesn't look like we're endorsing their - strategies for controlling
- Much depends on the patron's age, amount of available time, openness to instruction...
 - Have to get to the hook sooner in public libraries - get to the sell, then reel them in
 - Ease with which you help them
 - Set in their ways/approach - not open to finding info beyond what the teacher recommends, or their previous way of doing things
 - Mindset that loves to learn and discover new things
 - Sometimes they just want to follow a process
- Patron privacy a factor - different than people who are in a learning environment
- Sources that help develop your own library skills
 - Educational inservice
 - Frequency of use is a barrier
 - Directors/Administrators who prioritize info literacy and value expertise
 - Library familiarization tour
- Staff are doing a reference interview without a MLS - and people assume everyone behind the desk is a librarian

Affirmation:

- Information literacy is the most valuable skill we can teach
- Need to advocate for ourselves and the specialized knowledge we have
- Everyone is on a continuum - libraries help bridge people through lifelong learning