



2018 Membership Meeting

While you wait for the meeting to begin, share your response to the below question at <https://www.menti.com/1af7a2> (link in the chat box):

What barriers to your library have prevented users from accessing its resources and services?

Welcome!

WiLS Board

Representing Public Library Members

- Steve Platteter, Chair Elect, Arrowhead Library System
- Mark Arend, Treasurer, Winnefox Library System
- Tasha Saecker, Appleton Public Library

Representing K12 Library Members

- Peg Billing, Chair, School District of Tomahawk
- Teresa Voss, Verona Area School District
- Melissa Matz, Brookfield East High School

Representing Academic Library Members

- Paul Waelchli, UW-Whitewater
- Nathan Dowd, Edgewood College
- Jane Roisum, Fox Valley Technical College

Representing Special Library Members

- Martha Berninger, Resource for Libraries and Lifelong Learning
- Heather L. Winter, Milwaukee Art Museum

At-Large Representatives

- Scott Vrieze, UW-Stout
- Kristin Vogel, St. Norbert College



The WiLS Team





Vicki Tobias



Erin Hughes



David Hafner



Kate Clark

Our Values

New Organizational Values

We are committed to equity, diversity, and inclusion.

We believe our community is stronger when people with a wide array of experiences and perspectives come together. We strive to create thoughtful and respectful environments where those interactions can take place.

We stand up for our members and their values.

We are champions for the founding principles of librarianship and for the well-being of our members.

Today's Speakers

Jessica MacPhail, Director, Racine Public Library

Lisa Viezbicke, Director, Beloit College Library

Tasha Saecker, Assistant Director, Appleton Public Library

Raina Bloom, Public Services Librarian, College Library, UW-Madison

Jessica MacPhail

Director, Racine Public Library

Lisa Viezbicke

Director, Beloit College Library

Beloit College



Inclusion & Diversity Resources

Books

[The Loudest Duck: Moving beyond diversity while embracing differences to achieve success at work](#) (2009)

[Universal Design in Higher Education: From principles to practice](#) (2015)

[Where are all the Librarians of Color? The experiences of people of color in academia](#) (2016)

Web & social

[ACRL Diversity Alliance](#)

[Chris Bourg](#)

[#critlib](#)

[Cultural Competencies for Academic Librarians \(ACRL\)](#)

Meghan Dowell's [LibGuide](#) integrating cultural competencies & critical pedagogy

[Sustained Dialogue](#)

Tasha Saecker

Assistant Director, Appleton Public Library

Raina Bloom

Public Services Librarian, College Library, UW-Madison

Libraries and Social Justice

Raina Bloom • College Library • 02.13.2018



Q1

**Information is a
social justice issue**

Questions related to justice in libraries

What does it mean to be literate?

What does it mean to be informed?

Who has “access”?

What does “access” mean?

Social justice is everyone's job

“Support social justice by providing inclusive and equitable service in all areas of our operations, including our face-to-face interactions, our space design, our community participation, and our policy and goal structures”

- College Library Public Service Principles

Examples

- Performance review language
- Trainings
- Spaces, collections, and displays
- Diversity Resident Librarians
- And more!

Q3

Resources

- Scholars in libraryland
 - Library Juice Press
 - Scholars in informationland
 - Anna Lauren Hoffmann, Safiya Noble
 - Critical pedagogy
 - Paulo Freire, bell hooks, Martin Buber
 - Your coworkers and colleagues!
 - Past and personal experience
-



Anna Lauren Hoffmann @annaeveryday · Jan 3



It is far from a satisfying, but the more I work on data/algorithms and discrimination the more insistent I am that the only solution is stronger social welfare and less injustice broadly. :: shrug ::



2



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Show this thread

Other initiatives

Wisconsin Department of Public Instruction
[Inclusive Services Statement](#)

Elisa Coghlan and Jean Zanoni, Marquette University
Libraries
[Survey for academic libraries for WAAL presentation](#)

Prompt #1 Round Up

What barriers to your library have prevented users from accessing its resources and services?

See the full results at

<https://www.mentimeter.com/s/c01c2e21e313dbb1f4050da320e1c9f4/426fd38c8cf>
d (link in the chat box)

Prompt #2 and Break

Take a short break! While you do, think about and share your response to this question at <https://www.menti.com/6caf46> (link in chat box):

What do you think you could do or what have you done to remove barriers to your library resources and services?

WiLS Highlights: WSDLC



- 83 districts
- 4000 ebooks in collection
- 3 collections: K-4, 5-8, 9-12
- \$1.50 per student
- <http://www.wils.org/wsdlc/>

WiLS Highlights: Digital Preservation

WiLS 2017 Strategic Initiative

Undertake a process to gain understanding and to start conversations around digital preservation.

Storage and preservation of digital assets – or the lack thereof – is an issue that impacts all of our members. It is nebulous and difficult to define, and, therefore, difficult to determine the best course of action for an institution. This year, we will undertake a process to start working toward shared solutions for digital preservation for our members. Specifically, we will convene multi-type discussions about digital preservation in order to understand the needs of our members and to formulate a plan for collaborative digital preservation in the state and our role in that initiative.

Survey

- Few libraries have policies in place related to digital preservation.
- Rare to have any staff dedicated to digital preservation, even as part of a position.
- Most libraries are dealing with storage and access for similar types of content: images, text, audio and video.
- Adequate storage space for digital assets is a significant gap/barrier.
- Barriers: 1) lack of funding or staffing (88% of WiLS survey respondents); 2) lack of knowledge or expertise (65%)



Summit



- Lots of interest in keeping the conversation going.
- Digital preservation is an area of high need across member types and is ripe for a shared approach.
- Staffing is key to any approach, but funding for staff is lean across the board.
- Umbrella organization needed to maintain continuity, lower the barrier of entry (for both small and large institutions).
- **There's a cost to *not* preserving**, just as there is a cost to not heating your building in the winter.

Outcomes

Keep the conversation going. Establish mechanisms for sharing expertise and information among summit participants and the wider Wisconsin library community.

Explore the development of a small-scale shared storage initiative as a pilot/proof-of-concept to build on.

The logical home for further collaborative work in digital preservation may be Recollection Wisconsin, the collaborative statewide digital program and the DPLA Service Hub in Wisconsin.



WiLS Highlights: Curating Community Digital Collections



CCDC: Goals

Provide graduate students with hands-on experience in digital curation.

Increase the capacity of small libraries and cultural heritage organizations to manage their digital content: “get the (virtual) boxes off the floor.”

Build local and enduring communities of practice related to digital curation, preservation and access.

CCDC: 2018 Timeline

February 28: Host Site applications due

March 15: Student applications due

May 22-24: Immersion workshop

June - August: Fieldwork projects

6 teams in 2018; 10 teams in 2019

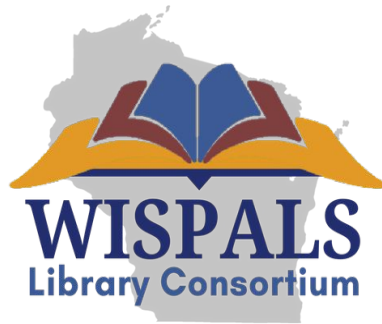
For more information, visit <http://recollectionwisconsin.org/digipres>

WiLS Highlights: Cooperative Purchasing Redesign



M i n i t e x

WiLS Highlights: Open Resources



WiLS Highlights: Best Beloit Model



beloit public library



beloit public library

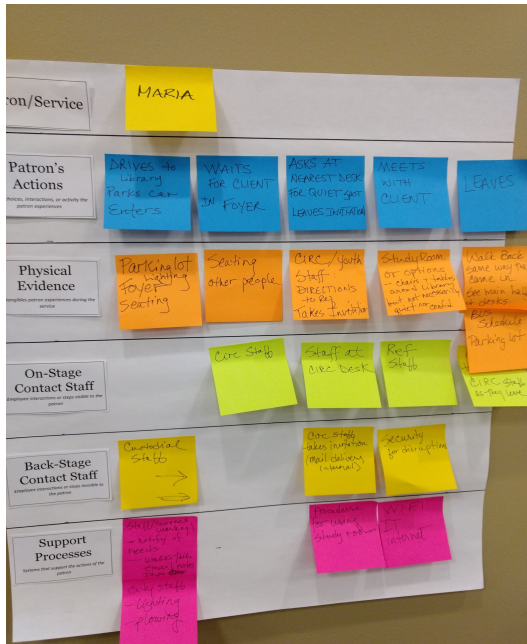
Beloit Public Library - Library Improvement Study

The Beloit Public Library is conducting this study to find out what changes we can make to improve your experience using the library and our services. It's important we hear from you and this survey will just take you only a few minutes to complete.

Thank you for your time!

1. Why did you come to the library today? (Check all that apply)

- Find, check out, and/or renew item(s)
- Attend a program
- Do research or study
- Use library computers and/or wi-fi
- Other: _____





beloit public library



WiLS Highlights: Ideas to Action Fund

Purpose: Program that provides WiLS members with support to undertake a project

- Projects may:
 - Begin the development of a collaborative project or consortium.
 - Develop an innovative project, process, or resource that can be used by multiple members of the Wisconsin Library Community.

Goals:

- To encourage the development of collaborative projects.
- To assist members in reaching their goals.
- To encourage innovation and the dissemination of results of innovative projects, whether the project is deemed a success or not.
- To provide opportunities for members to learn about innovations.

WiLS Highlights: Ideas to Action Fund

WiLS Support: Monetary awards or WiLS staff time

Applicant Requirements:

- Organization must be a WiLS general member.
- Organization must agree to complete project and deliver result in the timeline approved by the Committee. Preference will be given to applications that will complete the project within one year.
- Organization must agree to speak about the project in the venue determined by the Committee and for the product of the project to be freely available.
- Organization will need to articulate the interest and need for the project.
- Organization is expected to lead the project, with WiLS staff time, if requested, being used for specific components of the project.
- Organization is expected to evaluate according to the plan agreed upon by WiLS and the organization and to report these evaluation results in a timely manner.

Prompt #2 Round Up

What do you think you could do or what have you done to remove barriers to your library resources and services?

See the full results at

<https://www.mentimeter.com/s/0a41fefc807e549b58005463711653fc/4de2d50eec75> (link in the chat box)

Thank you!

Save the date for these upcoming WiLS events:

- ★ WiLSWorld Shorts - Building Curiosity, Confidence, and Community Through Making: March 9th at 1:00pm
- ★ Peer Council: June 4th, Madison Public Library
- ★ WiLSWorld 2018: July 24th and 25th, Pyle Center, Madison

Get more information at <https://www.wils.org/>