

KEYNOTES AND BIOS



Robin DeRosa is a professor and an internationally-known advocate for Open Education.

Her research and activism focus on increasing public access to knowledge, critically rethinking the profit motive in education, and piloting new architectures for programs and institutions that empower and center learners in their design. Robin is Director of Interdisciplinary Studies at Plymouth State University, part of the University System of New Hampshire. She is also an editor for Hybrid Pedagogy, an open-access, peer-reviewed journal that combines the strands of critical pedagogy and digital pedagogy to arrive at the best social and civil uses for technology and new media in education, and she has taught courses for the Digital Humanities Summer Institute and Digital Pedagogy Lab. A leader in the movement to develop a social justice orientation for pedagogies and practices related to Open Educational Resources (OER) and Connected Learning, Robin's work interrogates and inspires, and offers possibilities for a commons-oriented approach to educational innovation.



Dr. Rajiv Jhangiani is the Special Advisor to the Provost on Open Education and a Psychology Instructor at Kwantlen Poly-

technic University in British Columbia, where he conducts research on open education and the scholarship of teaching and learning. A recipient of the Robert E. Knox Master Teacher Award from the University of British Columbia and the Dean of Arts Teaching Excellence award at KPU, Dr. Jhangiani serves as the co-director of the Open Pedagogy Notebook, an Associate Editor of Psychology Learning and Teaching, and an Ambassador for the Center for Open Science. He also currently serves on the advisory boards of NOBA Psychology and Virtually Connecting. Formerly a Senior Open Education Research & Advocacy Fellow at BCcampus and a Faculty Workshop Facilitator with the Open Textbook Network, Dr. Jhangiani's books include A Compendium of Scales for Use in the Scholarship of Teaching and Learning (2015) and Open: The Philosophy and Practices that are Revolutionizing Education and Science (2017). You can find him online at @thatpsychprof or that-psychprof.com

*We hope to see you
at the Summit!*

Contact us at
715-232-5474
Or at etexthelp@uwstout.edu

Visit us on the web at:
www.affordabilitysummit2019.jimbo.com



**"E"ffordability
Summit 2019**



The "E"ffordability Summit has been designed to bring together a variety of attendees that are concerned with providing quality, accessible and cost-effective content to their patrons



Making the Case

We understand that you are busy and that travel budgets are tight, so in the spirit of affordability, the registration for this event is **free**. Registration also includes lunch and parking.

We have also reserved several blocks of hotel rooms at a conference rate to help defer cost for attendees traveling from a distance.

Can't make it both days? No problem! You can register for either or both days of the conference as needed.

Registration will be open on November 1, 2018.

We also want to hear from you!

Share with us the good work you are doing with quality educational materials. Consider being a part of the conference program as a presenter.

Proposals can be submitted at http://uwstout.qualtrics.com/jfe/form/SV_7VBNGaOdS9tANv until December 3, 2018.



THE "E"FFORDABILITY SUMMIT

"One of the main lessons I have learned during my five years as Secretary-General is that broad partnerships are the key to solving broad challenges. When governments, the United Nations, businesses, philanthropies and civil society work hand-in-hand, we can achieve great things."

Ban Ki-moon

History In The Making

The concept for the "E"ffordability Summit was created by the staff of UW-Stout's Textbook Affordability Team. They envisioned a conference where stakeholders from across Wisconsin could meet to discuss and learn about providing, using and acquiring quality resources for use in the curriculum. In the absence of a regional conference that addressed these wishes, the team decided to make their own!

Responding to Attendees Needs

The Summit has grown to accommodate the needs of professionals that interact with curricular content. The first event gathered 50 attendees from 26 different institutions, and last year saw attendance skyrocket to 200 attendees from over 50 organizations.

The Summit has continued to rely on its greatest strength...you!



Summit 2019

The third "E"ffordability Summit is on track to be the best yet! Join us for two days of quality programming, great speakers and many opportunities to learn and share with colleagues from across Wisconsin and the Upper Midwest.

Who should attend the "E"ffordability Summit?

The "E"ffordability Summit is an opportunity for a wide range of stakeholders that are interested in the acquisition, circulation and use of curricular content. Summit programming is intended to address a variety of issues relating to content, whether you are faculty, student, librarian, technologist, instructional designer or administrator. The Summit also encourages the participation and collaboration from a variety of organizations including two and four-year campuses, technical colleges, K-12 school districts, public libraries and more. This event will offer occasions for you to interact with other leaders from Wisconsin, neighboring states, and national advocates and practitioners. We hope to see you there!

